

St Michael's Collegiate School Class of 2018 Leavers



St Michael's Collegiate School is proud to announce the exceptional results of the 2018 Year 12 Leavers

I have great pleasure in conveying to the School community that 2018 has been capped by the outstanding results achieved by our Year 12 cohort across all fields of endeavour: Academic, Sports, Music, Drama, and Visual Arts.

These results are a testament to our strong learning culture and to the overall breadth and balance of the educational experience Collegiate offers our girls and young women. They are also evidence of the dedication, passion and expertise of our teaching staff, as well as the ongoing support of the Year 12 parents and the Collegiate community.

At Collegiate, we believe that success should be measured not by grades alone, but by one's own growth and their influence on the world. Good grades are an important ingredient towards success; however, they are just stepping stones to success in life.

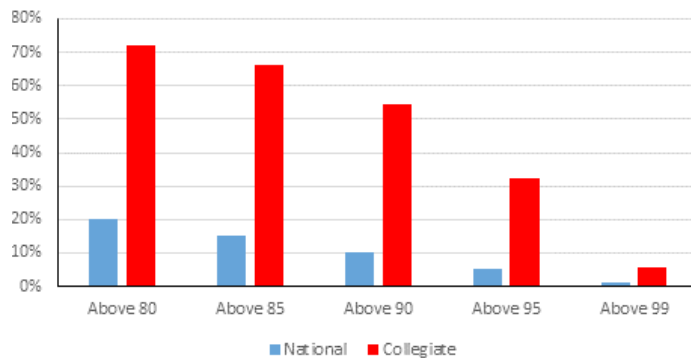
To the Leavers of 2018, I offer my congratulations and thanks for what you have achieved and the way you achieved it!


Dr Adam Forsyth
Principal

The Board and staff of St Michael's Collegiate School will remember the Leavers of 2018 for their willingness to embrace opportunity and sustained commitment to their academic learning.

The outstanding ranking of the Leavers of 2018 in comparison to the national average is illustrated in the graph below.

2018 ATAR* Scores at St Michael's Collegiate (*Australian Tertiary Admissions Rank)






TAS

Congratulations to the following students who placed in the 2018 Top 100 Tertiary Entrance Scores for Tasmania:

Stella Brown
Sarah Gourlay
Jane Hickie
Caitlin Hogan-Jones
Olivia Kingston
Angela Leon de la Barra
Amy Wallace
Anna Walls



AUS

Thirty-two percent of Collegiate students scoring an ATAR scored an ATAR above 95 – placing them in the top five percent nationally and fifty-four percent scored an ATAR of 90 or more placing them in the top 10 percent nationally.


Ninety six percent of Collegiate Year 12 students achieving an ATAR, scored an ATAR of 50 or above, placing them in the top fifty percent nationally.

Median score of 91.05

TOP 1% AUS

Four Collegiate students scored an Australian Tertiary Admission Rank (ATAR) above 99, placing them in the top one percent nationally. We extend our congratulations to:

Stella Brown (99.95)
Olivia Kingston (99.90)
Amy Wallace (99.60)
Caitlin Hogan-Jones (99.20)



SERVICE LEARNING

The Year 12 cohort raised a remarkable \$20,060 throughout the year to support the Sexual Assault Support Service (SASS). This achievement demonstrates that success at Collegiate reaches far beyond scholastic attainment. This donation will make a significant difference to the community.

Tasmanian Tertiary Entrance (TE) Score

The Tasmanian TE Score is calculated by adding the best five subject scores from the pre-tertiary subjects satisfactorily completed by the student, with the proviso that no more than two of these can come from pre-tertiary subjects studied in Year 11.

Individual pre-tertiary subjects are awarded scores out of 20. Due to the scaling process, some scores are scaled above 20 and it is possible to achieve a Tasmanian TE Score of above 100.

The following students achieved an outstanding TE Score of over 100:

Stella Brown	118	Sancia Bingham	106
Olivia Kingston	117	Emma McCulloch	106
Amy Wallace	114	Catherine Sayer	106
Caitlin Hogan-Jones	111	Ella Hannaford	105
Sarah Gourlay	110	Jasmine Croser	104
Angela Leon de la Barra	110	Neve Mitchell	104
Anna Walls	110	Eloise Connor	102
Jane Hickie	109	Grace Thorpe	102
Rebecca Johnson	107	Felicity Sayer	101
Lauren Yates	106	Caitlin Carnaby	100

UTAS High Achiever Program

The University of Tasmania High Achiever Program (HAP) enables high-achieving Tasmanian senior secondary students to enrol in university subjects in order to compliment and extend their studies. In 2018, the following Year 12 Collegiate students participated in the HAP program and achieved a Distinction or High Distinction.

Foundation Practical Study 120

Caitlin Carnaby

High Distinction

Grace Thorpe

High Distinction

Emily McDougall

High Distinction

Foundation Practical Study 113

Ellie Rose

High Distinction

Asian Studies

Sancia Bingham

High Distinction

May Hensher

Distinction

Angela Leon de la Barra

High Distinction

Emma McCulloch

High Distinction

Amy Wallace

High Distinction

Year 12 Sporting Achievements

Student Representing Australia Internationally

Anna Walls (Archery)

Students Representing Tasmania Nationally

Sancia Bingham (Indoor Hockey)

Miriam Boulton (Surf Life Saving)

Evelyn Dalton (Hockey)

Kate Denholm (Swimming)

Jane Hickie (Athletics)

Caitlin Hogan-Jones (Rowing)

Rebecca Johnson (Gymnastics)

Sophie Moore (Triathlon)

Verity Reid (Rugby 7s)

Amy Wallace (Water Polo)

Subject Results

Subject scores are given out of a possible 20 but with subject scaling, maximum scores can be either above or below 20.

The following Year 12 students achieved an Exceptional Achievement (EA) in pre-tertiary subjects in 2018 (*indicates perfect score):

Sancia Bingham

Environmental Science 19.9*

Geography 22.3

Legal Studies 22.2

Stella Brown

Chemistry 22.8

Economics 25.7*

Mathematics Specialised 23.7*

Physics 22.4

Emma Calvert

General Mathematics 19.4*

Caitlin Carnaby

English Literature 22.9*

Studies of Religion 20.7

Eloise Connor

Business Studies 21.1

Jasmine Croser

Computer Graphics and Design 21.7*

Outdoor Leadership 19.3*

Evelyn Dalton

Health Studies 18.8

Iris Dobson

Sociology 21.6

Madeleine Dragar

Food and Nutrition 19.5*

Sarah Gourlay

Chemistry 22.8

Physics 22.4

Ella Hannaford

Accounting 20.5

English 21.6

May Hensher

English Literature 22.2

Jane Hickie

Outdoor Leadership 18.9

Physics 22.4

Caitlin Hogan-Jones

Geography 22.3

Sport Science 24.7*

Rebecca Johnson

Business Studies 21.8

Chelsea Keith

Computer Graphics and Design 21.4

Olivia Kingston

Biology 21.3*

Chemistry 23.4*

Geography 24.1*

Physics 23*

Mitchell Koay

Computer Graphics and Design 21.4

Angela Leon de la Barra

Chemistry 22.2

Economics 24.9

Emma McCulloch

Legal Studies 22.2

Modern History 22.5

Emily McDougall

English Writing 21.1*

Portia Memeo

Legal Studies 22.2

Neve Mitchell

Modern History 22.5

Sophie Moore

Biology 20.8

Health Studies 19.5

Felicity Sayer

English Literature 22.2

Studies of Religion 21.3*

Grace Thorpe

English Literature 21.4

Amy Wallace

Chemistry 23.4*

Physics 22.4

Anna Walls

Biology 20.8

English Writing 20.6

Modern History 22.8*

Chloe Xiao

English as an Additional Language or Dialect 21.4

Lauren Yates

Biology 21.3*

Food and Nutrition 19.1

Geography 22.3

Housing and Design 23.4

Students in Year 11 achieved 38 EAs overall.

Showstopping Opportunities

The following performers have had outstanding success being accepted into the following interstate programs:

Emily McDougall (Musical Theatre)

Federation University

Ellie Rose (Classical Performance)

University of Sydney Conservatorium

Grace Thorpe (Violin Performance)

University of Sydney Conservatorium